

Topic: Blitz newspaper

Purpose of the newspaper:

Main idea	Details		
Lead			
Introduction	When: _____ Where: _____ What: _____ Who: _____ Why: _____ How: _____		
29 th December 6pm	What happened? (Descriptive): _____ _____ How did people react: _____ _____ _____	Six fires destroyed offices, banks, homes and eight ancient churches. 6pm – volunteers	<u>Direct Quote:</u>
7pm, ferocious dogfights above the river Thames.	Adverbs to describe how the planes moved: _____ Describe the atmosphere: Smell: _____ Feel in the air: _____ What reported speech will you have? _____ _____		<u>Spellings:</u> Ferocious Dogfights RAF pilots Luftwaffe
2 nd wave of German bombers	Fires so terrible and bright that they lead to a second wave. _____ (adjective) attack. Near the end of the raid... _____ _____ What were the people left doing? _____ _____		One hundred and sixty civilians killed. Four hours long. Last bomb fell on an air raid shelter.
Conclusion	What will appear in tomorrow's edition? _____ How did you, and the British people, feel now? _____ _____ _____		No new events or news. Look towards the future...

Grammar Support

My next step focus:

Coordinating	Subordinating
F	Although
A	Because
N	Even though
B	Even if
O	Moreover
Y	Since
S	Nevertheless
	Furthermore
	Consequently
	Whereas

Sentence openers

Indirect speech (no speech marks)

She/he claimed that...

She/he went on to that....

They continued by saying...

Using conjunctions

Shortly before daybreak...

Hours later...

Unfortunately, ...

Without any warning...

Other sentence openers

The following information...

Despite the fact that...

It appears that...

Having witnessed...

FACT FILE:

Many Londoners spent Christmas in the Underground

At 6pm as dusk fell on 29 December, after a lull of no bombing, German bombers returned.

It was one of the most destructive nights of the Blitz.

More than 24,000 high explosive bombs and 100,000 incendiary bombs were dropped.

More than 160 civilians died

The raid destroyed many historic buildings including churches, however Winston Churchill sent word for St Paul's Cathedral to be protected.

Volunteer firefighters fought all night and managed to protect the iconic cathedral.

Sentence structures

Fronted adverbial, main clause.

Main, embedded clause, clause.

Subordinating clause, main clause.

Main clause, subordinate clause.

Relative clause, main clause.

Main, relative clause, clause.

Main clause, relative clause.

Vocabulary I want to use?