

Fairtrade Fortnight

To complete this activity, you need to make two decisions.

Firstly, decide what you will use for your world – this could be a globe, an atlas, a wall map (flat or on the wall) or, for the more ambitious, a world map made out of masking tape on the floor or on the table.

Secondly, choose how to represent the Fairtrade products – you could draw them, use real fruit, cut them out of this worksheet, mould them out of plasticine or even make them out of marzipan then eat them afterwards!

When you have finished, answer the questions below.

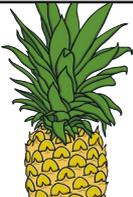
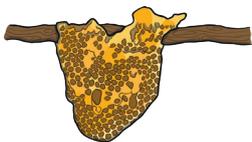
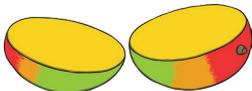
Questions

1. What do you notice about where the countries are?

2. Are there some countries which seem to produce more than others?

3. Where does the Fairtrade produce you bought from the supermarket come from? Can you find it on the map?



Product	Appearance	Top Producing Countries	Special Conditions Required
bananas		India Uganda China	Steady warmth without extremes of temperature. Steady moisture in the air and in the ground.
coffee		Brazil Vietnam Colombia Indonesia	Rainy season and a dry season. Warmth. High altitude.
tea		China India Kenya	Can grow in lots of conditions. Prefers distinct seasons with rainfall during growing season but does not like long winters.
pineapples		Philippines Brazil Thailand	High percentage of sunny warm days with cooler nights.
cocoa		Ivory Coast Indonesia Ghana	Warm countries close to the Equator, reliable year-round rainfall.
honey		China Turkey India	Honey bees have adapted to conditions all over the world.
sugar		Brazil India China	Tropical and subtropical climates. Lengthy rainy seasons.
mangoes		India China Thailand	Tropical lowlands near the Equator. Long dry season, short wet season.

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Activity

Choose a crop (e.g. bananas) and a country and find a picture of a farm or plantation so that you can imagine what the farming of that produce looks like.



Coffee beans look amazing as they grow.

Can you make a sketch of the one you have chosen?