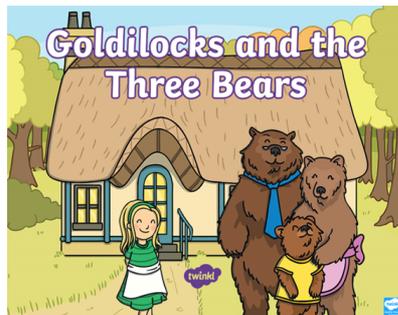


Tuesday 27th April 2021

L.O. I can sequence the key events in a familiar story.

Read the story with the children.

T-T-5321-Golidilocks-Story-Powerpoint\_ver\_4.pptx

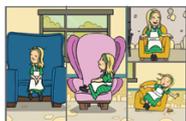


Children to cut out the six pictures and stick in their books in the correct story order.



Year 1 WTS- to cut out the six pictures and 6 cards with sentences describing pictures. Match card and picture then stick in books in correct order.

Year 1/Year 2 WTS- write a sentence to explain each picture with **capital letter and full stop.**

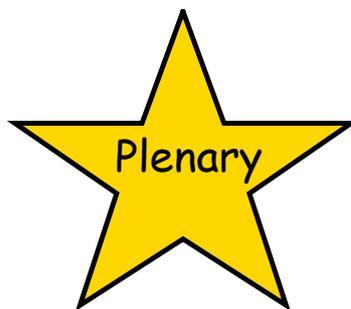


Year 2- explain what is happening in each picture- use a wider range of taught punctuation in their writing- . A ! ? , for lists

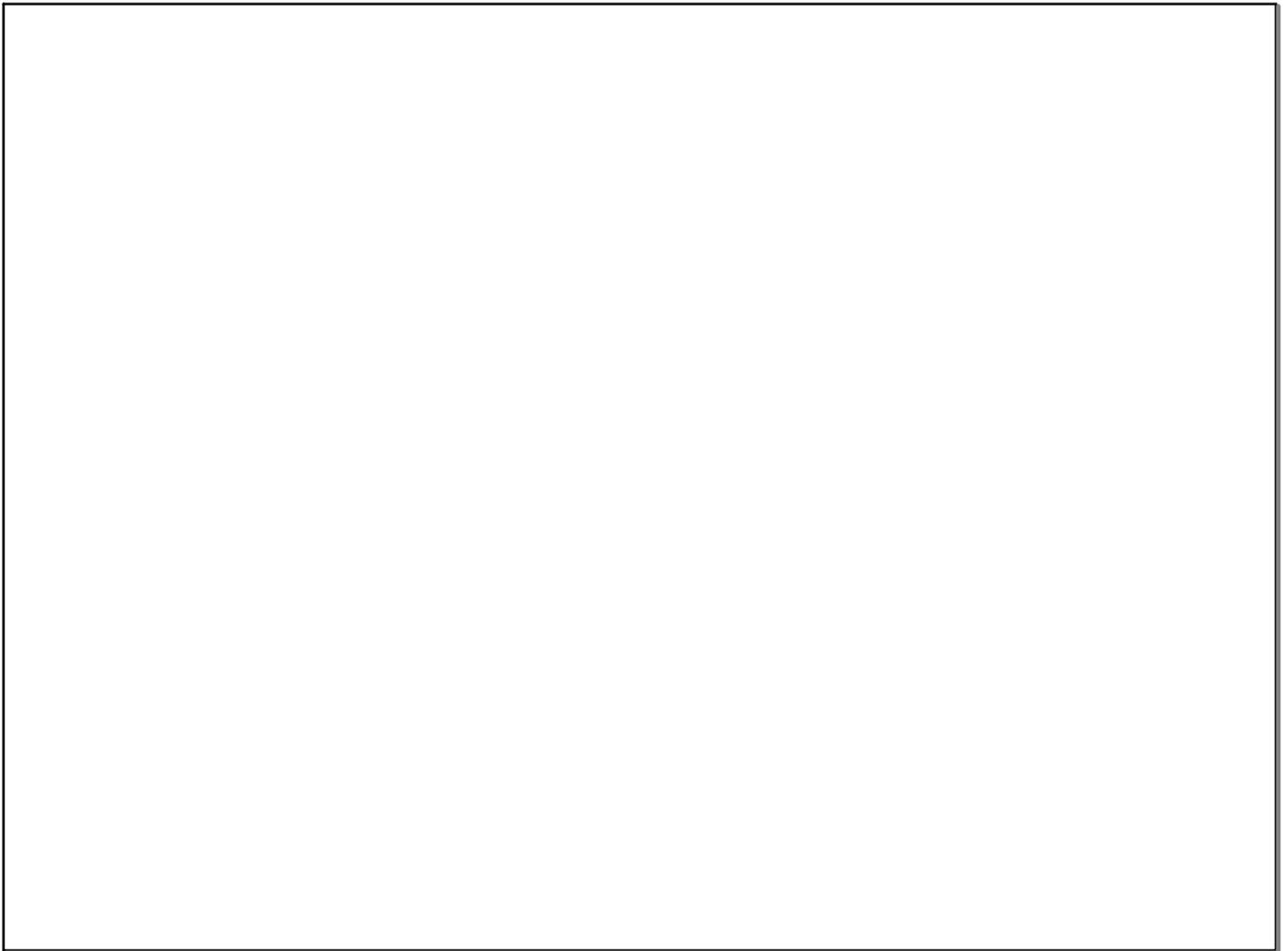


What is your favourite part of the story?

Why?



Can you summarise in a sentence the opening/middle/ending of the story?



## Attachments

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t-e-2550498-goldilocks-and-the-three-bears-cut-and-stick-story-map-activity\_ver\_8.pdf

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