



	<b>Morning Video</b>	<b>Session 1 Read Write Inc Phonics</b>  <i>Recorded lessons are interactive - you will need a pencil and paper.</i>	<b>Session 2 English</b>  <i>Recorded lessons are interactive - you will need a pencil and paper.</i>  <u>9:30-10:30</u>	<b>Session 3 Maths</b>  <i>Resources and slides are on the daily task button.</i>  <u>11:00-12:00</u>	<b>Session 4 Foundation Subject</b>	<b>Session 5 Spelling</b>
Monday	<p>Watch your teachers morning video</p> <p><a href="https://www.daneroydhomelearning.com/k51-wc-14th-march">https://www.daneroydhomelearning.com/k51-wc-14th-march</a></p>	<p><b>**We're going to revisit set 2 &amp; set 3 sounds. Please look at the sounds for each day and choose the relevant one for your child to work on. If you're unsure please ring/email. On the home learning website is a sound mat – this will help you identify gaps your child has.**</b></p> <p><b>*On the home learning website is a list of red words. Use this to check how many you know. Remember red words are not phonetically plausible.*</b></p> <p><u>Read Write Inc</u></p>	<p>If you were a home learner before then you can carry on the Oak Academy block of Jack in the Beanstalk. If you weren't then you can start the Oak Academy block of Jack and the Beanstalk.</p> <p>Jack and the Beanstalk: characters, mood, problems <a href="https://classroom.thenationalacademy/units/jack-and-the-beanstalk-characters-mood-problems-5b0f">https://classroom.thenationalacademy/units/jack-and-the-beanstalk-characters-mood-problems-5b0f</a></p> <p><u>Lesson 1</u> To listen to a story</p> <p><u>Lesson 5</u> To make inferences based on what is said or done</p>	<p><b><u>LO: I can count on and back in ones within 50.</u></b></p> <p>Work through the slides then complete the activity.</p> <p><u>Activity:</u> Complete the missing numbers on the number lines. Practice counting on and back from any number within 50.</p> <p>Pay attention to the number system and how the tens change when we count on and back.</p> <p><i>Optional extension task - problem solving challenge.</i></p>	<p><b>Art &amp; DT – Lesson 4</b> <u>LO: I can create a toy to pop out and attach to a concertina.</u></p> <p>Your task is to create the concertina spring for your toy to be attached too. Follow the instructions on the slides. Then you need to attach a picture of your toy to the spring. What will your toy be?</p>	<p><u>LO: I can spell words using the sound o-e.</u> Spelling sheet 1- Look, say, cover, check, write.</p> <p><b>Red group</b> <u>LO: I can spell words using the sound ee.</u> Spelling sheet 1- Look, say, cover, check, write.</p>

		<p><u>Set 2</u></p> <p><i>air</i></p> <p>Follow link to lessons:</p> <p><b>Reading</b>  <a href="https://schools.ruthmiskin.com/training/view/DdQxiMj8/4lZ3znxV">https://schools.ruthmiskin.com/training/view/DdQxiMj8/4lZ3znxV</a></p> <p><b>Spelling</b>  <a href="https://schools.ruthmiskin.com/training/view/N7klj4fT/j3bS2EUY">https://schools.ruthmiskin.com/training/view/N7klj4fT/j3bS2EUY</a></p> <p><u>Set 3</u></p> <p><i>ur</i></p> <p>Follow link to lessons:</p> <p><b>Reading</b>  <a href="https://schools.ruthmiskin.com/training/view/ZBFgZasp/TbNJHZ2z">https://schools.ruthmiskin.com/training/view/ZBFgZasp/TbNJHZ2z</a></p> <p><b>Spelling</b>  <a href="https://schools.ruthmiskin.com/training/view/BrNclGAN/tbrXZadt">https://schools.ruthmiskin.com/training/view/BrNclGAN/tbrXZadt</a></p>				
Tuesday	Watch your teachers	<u>Read Write Inc</u>	Jack and the Beanstalk: characters, mood, problems	<b><u>LO: I can count on and back in 2's within 50.</u></b>	<b>Science – Lesson 4</b> LO: I can sort objects by their properties.	LO: I can spell words using the sound o-e

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Wednesday	Watch your teachers	<u>Read Write Inc</u>	Jack and the Beanstalk: characters, mood, problems	<b>BIG MATHS CHALLENGE</b>	<b>RE – Lesson 4</b>	<u>LO: I can spell words using the sound a-e.</u>

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Thursday	Watch your teachers	<u>Read Write Inc</u>	Jack and the Beanstalk: characters, mood, problems	<b><u>LO: I can count on and back in 5's within 50.</u></b>	<b>History - Lesson 4</b> <u>LO: I can recognise how toys have changed over</u>	<u>LO: I can spell words using the sound a-e.</u>

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Friday	Watch your teachers	<p><u>Reading Comprehension</u></p>	Jack and the Beanstalk: characters, mood, problems	<p><b>LO: I can find 1 more/less and 10 more/less than</b></p>	<p><b>Music</b></p>	<p><u>LO: I can spell words using the sound o-e/ee.</u></p>

<p><b>Join us by celebrating world down syndromes day by wearing bright, colourful socks. Tweet us pictures!</b></p>	<p>morning video</p> <p><a href="https://www.daneroynghomelearning.com/ks1-wc-14th-march">https://www.daneroynghomelearning.com/ks1-wc-14th-march</a></p>	<p>Have a go at the reading comprehensions on the home learning website.</p> <p>Remember to 'Fred Talk' any words you struggle with and try to read it a few times before reading it out loud in your best story teller voice.</p>	<p><a href="https://classroom.thenational.academy/units/jack-and-the-beanstalk-characters-mood-problems-5b0f">https://classroom.thenational.academy/units/jack-and-the-beanstalk-characters-mood-problems-5b0f</a></p> <p><u>Lesson 5</u> To make inferences based on what is said or done</p> <p><u>Lesson 9</u> To make the problem matter in a story (Part 2)</p>	<p><b><u>numbers within 50.</u></b></p> <p>Work through the slides then complete the activity.</p> <p><u>Activity:</u> Use the 50 square to find 1 more and less, then 10 more/less than the given numbers.</p> <p><i>Optional extension task - problem solving challenge.</i></p>	<p>Log onto Charanga Yumu to see your topic 'Round and Round'. Complete step 4 If you need your charanga please email or ring.</p> <p><b>French</b> <u>LO: I can explore feelings.</u></p> <p>Using the language on the home learning website practice saying how you are feeling. Draw a portrait of yourself and label the emotions you're feeling.</p>	<p>Spelling quiz - Ask children to write words out of order, say the words clearly and stress the sounds if needed.</p> <p>You can use spelling test the video on the website to help.</p> <p><i>Red group follow the ee spelling pattern.</i></p>
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